### July 2024

**Daily literacy-building activities to share with your child.**

<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1</strong></td>
<td><strong>Writing</strong></td>
<td><strong>2</strong></td>
<td><strong>Playing</strong></td>
<td><strong>3</strong></td>
<td><strong>Talking</strong></td>
<td><strong>4</strong></td>
</tr>
<tr>
<td><strong>Writing</strong></td>
<td>Plan a picnic. Together, write a list of things you will need to bring. Check off the list as you locate the items.</td>
<td><strong>Playing</strong></td>
<td>Play store. Set up a store with your child’s toys. Take turns being the check-out clerk and the shopper.</td>
<td><strong>Talking</strong></td>
<td>Talk about time. Draw a sun and underneath, write down things that happen during the day. Draw a moon and list things that happen at night.</td>
<td><strong>Singing</strong></td>
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<tr>
<td><strong>7</strong></td>
<td><strong>Writing</strong></td>
<td><strong>8</strong></td>
<td><strong>Playing</strong></td>
<td><strong>9</strong></td>
<td><strong>Talking</strong></td>
<td><strong>10</strong></td>
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<tr>
<td><strong>Writing</strong></td>
<td>Write a short message and tuck it in your child’s shoe. Read it together when your child finds it.</td>
<td><strong>Playing</strong></td>
<td>Play “Follow the Leader” outside. Take turns being the leader.</td>
<td><strong>Talking</strong></td>
<td>Use a fruit or vegetable your child loves. Talk about how it looks, tastes, smells, feels. Where does it grow? Where do you purchase it?</td>
<td><strong>Singing</strong></td>
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<tr>
<td><strong>14</strong></td>
<td><strong>Playing</strong></td>
<td><strong>15</strong></td>
<td><strong>Talking</strong></td>
<td><strong>16</strong></td>
<td><strong>Singing</strong></td>
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<tr>
<td><strong>Playing</strong></td>
<td>Use a flashlight to create shadows on a wall and let children create characters or animals to tell a story.</td>
<td><strong>Talking</strong></td>
<td>Take a walk outside. Talk about all you see. Talk about the weather and how it is different than in winter.</td>
<td><strong>Singing</strong></td>
<td>Sing or recite “Mary Had a Little Lamb.” (Words are on the back.)</td>
<td><strong>Counting</strong></td>
</tr>
<tr>
<td><strong>21</strong></td>
<td><strong>Talking</strong></td>
<td><strong>22</strong></td>
<td><strong>Singing</strong></td>
<td><strong>23</strong></td>
<td><strong>Counting</strong></td>
<td><strong>24</strong></td>
</tr>
<tr>
<td><strong>Talking</strong></td>
<td>At bedtime talk about where various animals sleep at night.</td>
<td><strong>Singing</strong></td>
<td>Play “Freeze” while dancing to music. When the music stops, everyone has to freeze.</td>
<td><strong>Counting</strong></td>
<td>Use a piece of string to measure things.</td>
<td><strong>Reading</strong></td>
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<tr>
<td><strong>28</strong></td>
<td><strong>Singing</strong></td>
<td><strong>29</strong></td>
<td><strong>Counting</strong></td>
<td><strong>30</strong></td>
<td><strong>Reading</strong></td>
<td><strong>31</strong></td>
</tr>
<tr>
<td><strong>Singing</strong></td>
<td>Play “Echo Me.” Clap, stomp, or beat a drum and have your child repeat the noise.</td>
<td><strong>Counting</strong></td>
<td>Create a grocery list with your child. Together, look at what you have and decide what you will need to purchase.</td>
<td><strong>Reading</strong></td>
<td>Point out words everywhere you go today.</td>
<td><strong>Writing</strong></td>
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</table>
You are your child’s first teacher, and your home is where your child begins to learn.

Make your home a great place to learn. It doesn’t take money to create special places where you and your child can talk, sing, read, write, play, and count. Here are a few ideas.

PLACES TO READ
Create a special space for your children to look at books. Have a comfortable chair or pillows and a small shelf or basket for favorite books. Make sure there’s room for you and your child to sit together and that your child can reach books without needing help.

PLACES TO WRITE
Make it easy for your child to write throughout the day. Set up a space where your child can go on his or her own and use writing materials. Provide pencils, crayons, or markers of different sizes so your child can write with what is most comfortable. Use unlined paper.

PLACES TO PLAY
Play requires a little space, simple props, and some imagination and encouragement. You don’t need special toys or expensive electronics. Provide props like large boxes, old clothes or costumes for dress up, empty food containers, and empty paper towel rolls. Play comes naturally to young children and is one of the primary ways they learn. Provide plenty of opportunities for your child to play.

B-I-N-G-O
There was a farmer who had a dog and Bingo was his name-oh.
B-I-N-G-O
B-I-N-G-O
and Bingo was his name-oh.

There was a farmer who had a dog and Bingo was his name-oh.
(clap)-I-N-G-O
(clap)-I-N-G-O
(clap)-I-N-G-O
and Bingo was his name-oh.

CONTINUE UNTIL ALL THE LETTERS IN BINGO’S NAME ARE REPLACED WITH CLAPS.

MARY HAD A LITTLE LAMB
Mary had a little lamb,
Its fleece was white as snow,
And everywhere that Mary went
The lamb was sure to go;
It followed her to school one day
Which was against the rules,
It made the children laugh and play
To see a lamb in school.

FOR READERS AGES 0–3
Hello World! Backyard Bugs
by Jill McDonald

Higher, Higher
by Leslie Patricelli

FOR READERS AGES 3+
The Backyard Bug Book
for Kids
by Lauren Davidson

Amara and the Bats
by Emma Reynolds